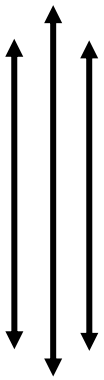
TRACER STUDY REPORT



This report has included the Tracer Study of the Graduates of Resunga Multiple Campus in 2017 A.D.



Submitted By

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Acknowledgement

The Tracer Study Report regarding the teaching learning activities and management system (A comparative study of Resunga Multiple Campus, Tamghas, Gulmi) has been completed for the accomplishment of UGC programme with regards to our drawbacks in our educational status. As per the directives and suggestions of the UGC, we are very keen to find out our drawbacks and rectify them gradually for the betterment of our institution. It is our immense pleasure to complete this research report, we got the opportunity to contact with our graduates of 2017 who are involved in different jobs in different positions and in different sectors which develop the skill in research as well as interpersonal/communication skills through the interface with the graduate students working in different field.

The research team (SAT) of Resunga Multiple Campus likes to thank the U.G.C. for providing such a wonderful opportunity.

The credit for the successful completion of this work goes to the staff members of this campus who have provided support during the course of study. We would like to forward our sincere thanks to those respondents (graduate students) who have provided their valuable time and suggestions to complete this study report. Without their support probably the findings of the study could not be accomplished in this form.

Finally, we would like to extend our thanks to the CMC members, tracer study task team members, FSU and other student associations. Moreover, we would like to thank the campus administration that has provided valuable support for the completion of this work in proper time.

Thanks.

Govinda Gautam
Coordinator

Executive Summary

In the nutshell, the Tracer Study Report is based on the Resunga Multiple Campus, a community campus located in Resunga Municipality-1 at Gulmi District. The research is based on the graduates of 2017 A.D. In total 156 graduates and post graduates are there in the year 2017. Out of them, 156 graduates have been taken in total. Personal contact and telephone calls have been made to collect information about the strength and weakness of this institution. It mainly focuses on the collection of suggestions from the graduates for improving the teaching & learning environment of this institution. The majority of the graduates was not properly satisfied with the program and was satisfied with the facilities given by the institution. Some drawbacks are drawn from the graduates and suggestions were put before the institution to remove those drawbacks. We appreciate the opportunity to prepare Tracer Study Report that can prove really supportive to remove the drawbacks and run our institution in better way.

During the study, the main suggestions given by the graduates are as follows.

a) Some technical subjects should be added.

b) The classroom environment is to be made student centric.

c) Some focus courses should be managed.

In this study the main improvement needed to develop the overall performance of the campus are:

a) Better to prepare a master plan for further improvement in the development of the institution.

b) Better to train the faculty members to concentrate to make the student centric classroom environment.

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ABBREVIATIONS

AD - Anno Domino

B/C - Brahmin/Chhetri

BS - Bikram Sambat

CMC - Campus Management Comittee

EDJ - Educationally Disadvantage Janajati

Edu - Education

Edu. effcy - Education Delivery Efficiency

e.g.- for example

etc. - et cetera

FS - Further Study

FSU - Free Student Union

Govt. - Government

Hum – Humanities

Mgmt. - Management

Nu - Number

Org. - Organization

RMC - Resunga Multiple Campus

SR – Study Report

SQC - Student Quality Circle

T/L envt - Teaching Learning Environment

T/S relation - Teacher Student relationship

TU - Tribhuvan University

UGC - University Grant Commission

Resunga Multiple Campus

Resunga Municipality-01, Gulmi

ACTION PLAN

TRACER STUDY FORM PREPARTATION AND SUBMISSION TO UGC

(Reporting Plan based on pass out students in 2017)

S.N.	Activities	Start Date	Completion
1	Formation of Tracer Study Task Team	2075/10/08	
2	Data & Information Collection	2075/11/19	2075/12/15
3	Data Analysis	2075/12/16	2075/12/28
4	Report Writing	2075/12/30	2076/01/05
5	Report Submission to UGC	2076/01/08	

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Approval By:

Hari Bahadur Khatri
(Campus chief)

Date : 2076/01/06

APPENDICES.....

Tracer Study Report -2017

1. Introduction:

1.1 Background /Rationale of the study report:

Resunga Multiple Campus is a TU affiliated community campus, established in 2039 B.S. (1982 AD), located at Resunga Municipality, ward no. 1, Gulmi. Currently, this campus has three academic faculties – Humanities, Management & Education in Bachelor level and Master's degree in education. There are 35 academic and 13 non academic staff members in different departments under various faculties. There are altogether 708 students among them females are 605 (85.45%) and males are 103 (14.54%) till today. This campus has four buildings having well furnished e-library facility with environment friendly premises. Since 2011, this campus has been selected in Scheme 'C' under Second Higher Education Project (SHEP) under University Grant Commission. After signing the MOU on 29th February 2016, this campus continuously been linked up with HERP Project (2016-2020) under UGC. This five-years project is being supportive to certify Quality Assurance Accreditation (QAA) along with infrastructure development. Now, the final visit has been made by PRT formed by UGC for QAA certification.

After signing the Project, this campus has continuously been working under the MoU signed between parties. The project activities are carried out as the norms and standards underlined on agreement. Now this campus is preparing Tracer Report of Graduates of 2017. This study report might be supporting to accomplish the project efficiently.

The foremost vision is to develop Resunga Multiple Campus into a deemed to be university, maintaining the quality education.
In order to enhance the quality education, its ultimate mission is to develop new physical infrastructures, expand the market oriented-subjects including the introduction of technical education, and enhance the skills and knowledge of the faculty members periodically and expand their exposure to reach the vision.

1.2 Objective of the study :

The main goal of the campus is to deliver relevant education to produce morally responsible, skillful and hardworking human resources ensuring economical strength. With view to this goal the campus primarily stepped forward to prepare Tracer Report of graduates of 2017.

The fundamental objectives to carry out this study are as follows.

- To provide up to date information of graduates on the part of educational attainment.
- To collect and mark the suggestions /contribution of graduates during their study as well as their future endeavors.
- To improve the teaching/learning process.
- To build up professional capacity of teaching and non teaching staffs.
- To upgrade and develop its service delivery for future generation.
- To deliver qualitative and competent higher education.

1.3 Institutional arrangements of the study:

The campus has 15 members CMC that consists of very functional and dynamic members of the community. As per the meeting minutes of IQAC dated on 2075/09/18 has decided to conduct the Tracer Study work through SAT and thereafter technical team members are engaged to conduct this Tracer Study. The task team continuously worked to contact and collect the required data and information from the graduates of 2017.

These technical team members have sole authority to collect, study, analyze and interpret the data as per the questionnaires filled during enquiry.

1.4 Graduate batch taken for the study :

On the series of tracer conduction, a technical team commenced tracing activities as and when graduates submitted their transcript. We have already submitted the tracer report of 2016 graduates. Now we, the task team members, have prepared the tracer of graduates of 2017.

1.5 Data collection – Instruments and approach

This campus has a biographic record of all the students enrolled in academic year 2013/2014. Generally, mailing as well as telephonic approach was rapidly used for the distribution and collection of required biography through questionnaire. The team members frequently contacted the graduates through telephone, email and interpersonal communication data collection. During conduction, all the team members were engaged to collect required information on their further study, employment status, academic Excellency (MPhil., PhD and other professionalism). The task team has gathered required information and views of graduates that were compiled and prepared in the form of report. Thus, team members ultimately produced Tracer Study Report of graduates in the recommended format under the activities of project.

1.6 Scope and limitation of the study:

1.6.1 Scope of the study :

Essentially, tracing record of the graduates is vital for all rounds up gradation and promotion of the institution. It evaluates the professionalism of graduates and their career intake which potentially promotes the credibility of the institution.
The following are the relevancy and scope of the tracer study.

- This study covers current employment status and past job information of the graduates.
- The study covers expectations of the graduates after choosing particular program and how far their expectations are met.
- The contribution of the program to the personality development of the graduates, and enhancement of knowledge, skill, and aptitude of the graduates is perceived.
- Development of professional requirements, in the graduates, is also covered in this study.
- Strengths and weaknesses of the institutions pointed out by the graduates are also included in the study.
- Further study and the reasons for the additional study are also included in the study.

1.6.2 Limitations of the study :

There were some constraints to carry out tracing of the graduates. Regarding completion, team members have been facing many problems during tracer conduction. Due to the lack of time period, finding out contact details, wide area of coverage, collection of academic transcripts, connectivity problem, geography related complications were the fundamental constraints during filling-up the questionnaires.

2. Data Presentation and Analysis :

On the basis of collected information and data, following is the employment and further study status of graduates of 2017 of Resunga Multiple Campus.

2.1 Employment and further study status of the Graduates

Table – 1

Employment status of Graduates (By Number)

Faculty	Respondents			Employed		
	Male	Female	Total	Male	Female	Total
Management	15	32	**47**	7	13	**20**
Education	8	76	**84**	4	29	**33**
Humanities	5	6	**11**	5	2	**7**

On the basis of above table 20 (including 13 female), out of 47 graduates from management faculty are employed, 33 (Including 29 female), out of 84 graduates from education faculty and 7 (Including 2 female), out of 11 graduates from humanities are employed after the completion of their study.

Table – 2

Employment status of the Post Graduates (By Number)

Faculty	Respondents			Employed		
	Male	Female	Total	Male	Female	Total
Education	6	8	**14**	5	5	**10**

On the basis of above table 10 post graduates (including 5 female) out of 14, are employed after completion of post graduation.

Table – 3

Employment status of Graduates (By Faculty)

Faculty	Employed	Unemployed	Total
Management	20	27	47
Education	33	51	84
Humanities	7	4	11
Total	**60**	**82**	**142**

On the basis of above table out of the total graduate respondents 60 graduates have got jobs after completing their level and 82 graduates have been either pursuing further study or looking for required job during tracing period.

Table – 4

Employment status of Post Graduates (By Faculty)

Faculty	Employed	Unemployed	Total
Education	10	4	**14**

On the basis of above table 10 post graduates who are included in the study have got full time job and 4 are unemployed during tracing period.

Table – 5

Employment status of Graduates (By caste and ethnicity)

	Brahmin/chhetri	Janajati	Dalit	EDJ	Total
Total Respondents	114	22*	6	1	**142**
Employed	44	11	4	1	**60**

**Refers number of one EDJ*

On the basis of above table total graduate respondents are 142 on which 114 are Brahmin/chhetri, 22 are Janajati and 6 are Dalit out of which 1 is EDJ. In total 44 Brahmin/chhetri, 11 Janajati (including one EDJ) and 4 Dalit (including 1 EDJ) are employed and rest of the graduate respondents are unemployed.

Table -6

Employment status of Post Graduates (By caste and ethnicity)

	Brahmin/chhetri	Janajati	Dalit	EDJ	Total
Total Respondents	11	2	1	-	**14**
Employed	8	1	1	-	**10**

On the basis of distribution of post graduates by cast and ethnicity, total post graduate respondents are 14 on which 11 are Brahmin/chhetri, 2 are Janajati and 1 is Dalit. In total 8 Brahmin/chhetri, 1 Janajati and 1 Dalit are employed and rest of the respondents of post graduates are unemployed.

Table-7

Type of organization in which the Graduates are employed

Faculty	Organization					Total
	Govt. org.	NGO/INGO	Public	Private	Self	
Management	7	0	3	10	0	**20**
Education	16	6	2	9	0	**33**
Humanities	4	1	0	2	0	**7**
Total	**27**	**7**	**5**	**21**	**0**	**60**

As per the distribution, out of 20 graduate respondents from management faculty, 7 have got the jobs in Government organization, 3 are involved in public sector and 10 are involved in private sector. Out of 33 graduate respondents from education faculty, 16 have got Government jobs, 6 have got the job in NGO/ INGO, 2 are involved in public sector and 9 are engaged in private sector. Similarly, out of 7 graduate respondents from Humanities faculty, 4 have got Government jobs, one got the job in NGO/ INGO and 2 engaged in private sector during the course of preparing tracer study.

Table -8

Type of organization in which the post graduates are employed

Faculty	Employed organization					Total
	Govt. org.	NGO/INGO	Public	Private	Self	
Education	9	0	0	1	0	**10**

On the basis of above table out of 10 employed post graduates, 9 have got employment opportunity in various government organizations and one in private sector.

Table –9

Type of professions in which the graduates are employed

Professional sectors	Respondents (Nu)	Respondents (%)
Teaching	26	43.33
Banking/Insurance	14	23.33
Administration	5	8.33
NGO/INGO	7	11.67
Others (specify.. business firm and private companies)	8	13.34
Total	60	100

The above table shows that out of 60 employed graduate respondents 43.33% are involved in teaching, 23.33% are involved in Banking/insurance, 8.33% in administrative posts, , 11.67% are engaged in NGO/INGO and rest of the 13.34% are involved in business firms and private companies by profession.

Table –10

Type of professions in which the post graduates are employed

Professional sectors	Respondents (Nu)	Percentage (%)
Teaching	9	90
Banking/Insurance	0	0
Administration	1	10
Hotel	0	0
Total	10	100

The above table shows that out of 10 employed posts graduate respondents, 90% are involved in teaching profession and 10% are in administrative post.

Table-11

Further study of the graduates

Faculty	Preserving further study	Non preserving further study	Total
Management	14	33	**47**
Education	17	67	**84**
Humanities	2	9	**11**
Total	33	109	**142**

Note: *All the post graduates do not preserves further study.*

The above table reveals that there are 142 total graduate respondents out of which 33 are pursuing further study and 109 are not pursuing for further study during the course of preparing tracer report. Also out of 47 graduate respondents from management faculty, 14 are pursuing further study, out of 84 graduate respondents from education faculty, 17 are pursuing further study and out of 11 graduate respondents from humanities, 2 are pursuing further study.

2.2 Issues related to the quality and relevance of programs

Strength and weaknesses of the institutional program

Table -12

Perception on strength and weaknesses of the program

(Ranking by issue in Number and Percent)

SN	Particular	Frequency / Ranking						No Resps.
		0	1	2	3	4	5	
1	Relevance of professional requirements	-	18 (11.54%)	65 (41.67%)	50 (32.05%)	16 (10.26%)	5 (3.21%)	2 (1.28%)
2	Extra-curricular activities	-	8 (5.12%)	35 (22.44%)	77 (49.36%)	17 (10.90%)	5 (3.21%)	14 (8.97%)
3	Problem solving ability	-	12 (7.69%)	55 (35.26%)	60 (38.46%)	18 (11.54%)	3 (1.92%)	8 (5.13%)
4	Work placement	1 (0.64%)	17 (10.89%)	47 (30.13%)	56 (35.90%)	24 (15.38%)	5 (3.21%)	7 (4.49%)
5	Teaching/learning environment	-	3 (1.92%)	12 (7.69%)	45 (28.85%)	75 (48.08%)	14 (8.97%)	7 (4.40%)
6	Quality of education delivered	-	4 (2.56%)	14 (8.94%)	59 (37.82%)	66 (42.31%)	8 (5.13%)	4 (2.56%)
7	Teacher student relationship	1 (0.64%)	1 (0.64%)	12 (7.69%)	30 (19.23%)	67 (42.95%)	40 (25.64%)	5 (3.21%)
8	Library facility	-	3 (1.92%)	8 (5.13%)	33 (21.15%)	80 (51.28%)	25 (16.02%)	7 (4.49%)
9	Lab facility	3 (1.92%)	35 (22.43%)	46 (29.49%)	44 (28.21%)	18 (11.54%)	7 (4.49%)	3 (1.92%)
10	Sports facility	-	18 (11.53%)	35 (22.44%)	56 (35.90%)	33 (21.15%)	6 (3.85%)	7 (4.49%)
11	Canteen/urinal etc	-	3 (1.92%)	10 (6.41%)	48 (30.77%)	86 (55.13%)	6 (3.85%)	4 (2.56%)

Most of the students (49.36%) have the moderate response in extracurricular activities. 56 (35.90%) students have got the positive moderate perception on work placement. Similarly, 75 (48.08%) students have positive response on better teaching/learning environment in the campus. 66 (42.31%) graduates have felt better response on quality delivery of the institution. 80 (51.28%) have positive response in library facility. 67 (42.95%) and 86 (55.13%) graduates have moderate positive response on teacher/student relationship and canteen/urinal facility respectively within the institution.

2.3 Programs' contribution to graduates' and post graduates' professional and personal development (By gender/ethnicity/caste etc. Program wise e.g. Management, Humanities, Education, Science, science, time series comparison)

Table -13

Perception of Programs' contribution to graduates and post graduates (Ranking by Gender)

Frequency	Number of Respondent			Percentage (%)
	Male	Female	Total	
Very weak – 0	-	-	**-**	**-**
Weak-1	4	14	**18**	**11.54**
Good-2	12	52	**64**	**41.02**
Better-3	11	41	**52**	**33.33**
Best-4	5	11	**16**	**10.26**
Excellent-5	2	4	**6**	**3.85**
Total	**34**	**122**	**156**	**100**

On the basis of the table given above, the 3.85% of the students felt the excellent-5 on the perceptions of the program contribution to the graduates (Ranking by gender) among which most of the respondents are female graduates. Similarly 10.26% of the respondents graduates felt best-4, 33.33% felt better-3, 41.02% felt good-2 and 11.54% has weak perception.

Table -14

Perception of Programs' contribution to graduates and post graduates (Ranking by caste/ethnicity)

Frequency	Number of Respondent				Percentage (%)
	Brahmin /chhetri	Janajati	Dalit	EDJ	
Very weak – 0	-	-	-	-	**-**
Weak-1	15	3	-	-	**11.54**
Good-2	49	11	3	2	**40.38**
Better-3	40	11	2	1	**33.97**
Best-4	14	2	1	-	**10.90**
Excellent-5	4	1	-	-	**3.21**
Total	**122**	**28**	**6**	**3**	**100**

Note: *Out of 3 Dalit graduates two of them are Nepali and out of 9 Janajati one is kumal as EDJ.*

On the basis of the table given above, the 3.21% of the students felt the excellent-5 on the perceptions of the program contribution to the graduates and post graduates (Ranking by caste/ethnicity) among which most of the respondents are Brahmin/chhetri. Similarly 10.90% of the respondents graduates felt best-4, 33.97% felt better-3, 40.38% felt good-2 and 11.54% has weak-1 perception.

Table -15

Perception of Programs' contribution to graduates and post graduates (Ranking by Faculty)

Frequency	Number of Respondent		
	Management	Education	Humanities
Very weak – 0	-	-	-
Weak-1	4 (8.51%)	12 (12.5%)	2 (20%)
Good-2	9 (19.15%)	47 (48.96%)	5 (50%)
Better-3	20 (42.55%)	29 (30.21%)	1 (10%)
Best-4	10 (21.28%)	6 (6.25%)	0
Excellent-5	4 (8.51%)	2 (2.08%)	2 (20%)
Total	**47 (100%)**	**96 (100%)**	**10 (100%)**

Note: 3 respondents don not show any response.

Above table shows that 48.96% (47) students from Education faculty and 50% (5) students from the Humanities faculty has good-2 perception of program

contribution to the graduates whereas 42.55%(20) student from the Management faculty felt better-3 perception of program contribution to the graduates.

2.4 Issues related to teaching/learning, teacher /student relationship and education delivery efficiency

Table -16

Perception of respondents (Ranking by issues)

Frequency	Number of Respondent (Perception)					
	Teaching/learning environment		Education delivery efficiecy		Teacher/Student relationship	
	Num	Percent (%)	Num	Percent (%)	Num	Percent (%)
Very weak -0	-	-	-	-	-	-
Weak-1	3	2	4	2.67	2	1.34
Good-2	13	8.67	13	8.67	13	8.72
Better-3	46	30.67	58	38.67	28	18.79
Best-4	74	49.33	66	44	66	44.30
Excellent-5	14	9.33	9	6	40	26.85

The table indicates that perception of the respondents on teaching/learning environment in the campus is good. 49.33% (74) respondents felt best-4 and 9.33% (14) respondent felt excellent -5 on teaching learning environment of the campus. With regard to the education delivery altogether 44% (66) felt best-4, 38.67% (28) felt better-3 and 6% (9) felt excellent-5. Similarly, on the part of teacher/student relationship 44.30% (66) felt best-4 and 26.85% (40) felt excellent-5 at all.

2.5 Issues related to facilities such as library, laboratory, canteen, sports Facilities, urinals etc.

Table -17

Perception of respondents (Ranking by issues)

Frequency	Number of Respondent (Perception)					
	Library		Sports		Canteen/Urinal	
	Num	Percent (%)	Num	Percent (%)	Num	Percent (%)
Very weak-0	-	-	-	-	-	-
Weak-1	4	2.56	17	10.90	4	2.56
Good-2	9	5.77	37	23.72	8	5.13
Better-3	34	21.79	53	33.97	48	30.77
Best-4	78	50	33	21.15	86	55.13
Excellent-5	26	16.67	7	4.49	6	3.85

The above data reveals the perception of the respondents on library, sports and canteen/urinal facility. Altogether 50.00% (78) responded best-4 on the issue of library, 33.97% (53) responded better-3 on the issue of sports and 55.13% (86) responded best-4 on the issue of canteen/urinal facility.

3. Major findings:

On the basis of collected data till the date of preparing this tracer study report, it primarily explains the information about the graduates and their academic achievement. The table-1 and 2 show that there are altogether 156 in which 142 are graduates and 14 are post graduates students who have completed their graduation and post graduation during 2017 A.D. Out of 142 graduate, 27 are male and 115 are female and out of 14 post graduates 6 are male and 8 are female who completed their graduation and post graduation during the academic year 2017.

Table 3 and 4 show that among the graduated and post graduated candidates 60 graduates and 10 post graduates altogether 70 candidates have got employment opportunities in various sectors and remaining 86 others are still unemployed among the aggregate graduate and post graduate of this campus till the date of preparing tracer report.

On the basis of data, table 5 states the distribution of caste and ethnic employment status of the total graduate respondents. Out of the 142 respondents altogether 44 were Brahmins/chhetris, 11 were Janajati (1 EDJ) and 4 Dalit graduates who got employed after completion of their graduation.

On the basis of data, table 6 states the distribution of caste and ethnic employment status of the total post graduate respondents. Out of the 14 respondents altogether 8 were Brahmins/chhetris, 1 were Janajati and 1 Dalit post graduates who got employed after completion of their graduation.

Table 7 and 8 show that out of 70 respondents 27 graduates and 9 post graduates are being employed in government organization, 7 graduates are in NGO/INGO and rest of 27 are involved in private and other business firms.

Table 9 and 10 reveal that 60 graduates are employed in various professions (26 in teaching, 14 in Banking and insurance service, 5 in administrative service, 7 in NGO/INGO and 8 in business and private firms). Likewise, 9 post graduates are involved in teaching and 1 in administrative post out of the 14 post graduates.

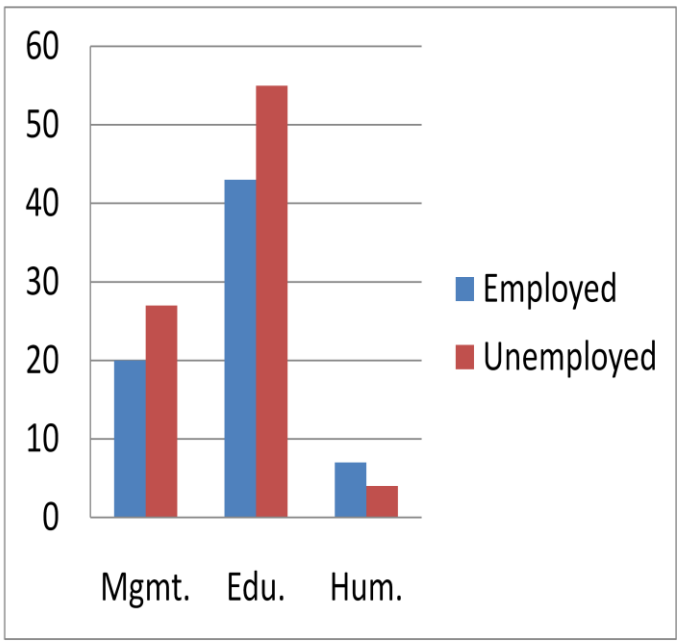
Table 11 indicates that 33 graduates are having further study and 109 others are not having pursuing for further study because they are either involved in various private and contracted jobs or searching for jobs.

3.1 Employment and further study status of the graduates and post graduates

Fig-1

Employment status of graduates and post graduates

Faculty	Employed	Unemployed
Management	20	27
Education	43	55
Humanities	7	4
Total	70	86

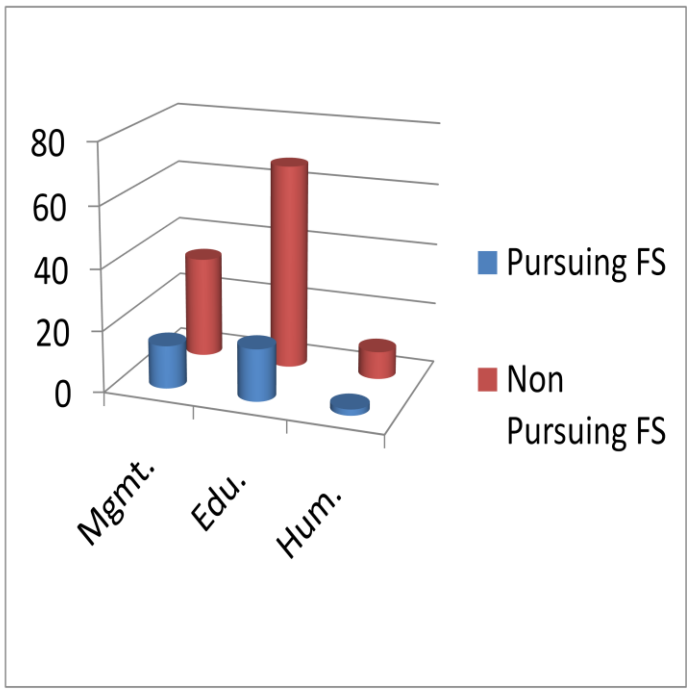


The figure 1 shows the distribution of respondents of employment and unemployment status of graduates and post graduates. The above table reveals that 60 graduates and 10 post graduates are employed in various professions (20 in management, 43 in education and 7 in humanities). However, 82 graduates and 4 post graduates are still unemployed.

Fig-2

Status of graduates pursuing and non pursuing further study

Faculty	Pursuing FS	Non Pursuing FS
Management	14	33
Education	17	67
Humanities	2	9
Total	33	109



The figure 2 indicates that 33 graduates are having further study and 109 others are not having further study because they are involved in various governments, private and business activities. However all the post graduates do not preserve for further study.

3.2 Issues related to the quality and relevance of programs

Table 11 reveals the strength and weakness of the academic institution on the basis of their perception grasp during their academic study. As per the table, most of the students 77(49.36%) have the moderate response in extracurricular activities. 56(35.90%) students have got the positive moderate perception on work placement. Similarly, 75(48.08%) students have positive response on better teaching/learning environment in the campus. 66 (42.31%) students have felt better response on quality delivery of the institution. 80(51.28%) students have positive response in library facility. 67(42.29%) and 86(55.13%) students have moderate positive response on teacher/student relationship and canteen/urinal facility respectively within the institution.

3.3 Programs' contribution to graduates' professional and personal development (By gender/caste/ethnicity/faculty) Program wise e.g. Management, Humanities, Education, Science, science, time series comparison)

Fig-3

Perception of graduates and post graduates on programs' contribution

Rank/Frequency	Percentage
Very-weak-0	0%
Weak-1	11.54%
Good-2	40.02%
Better-3	33.33%
Best-4	10.26%
Excellent-5	3.85%

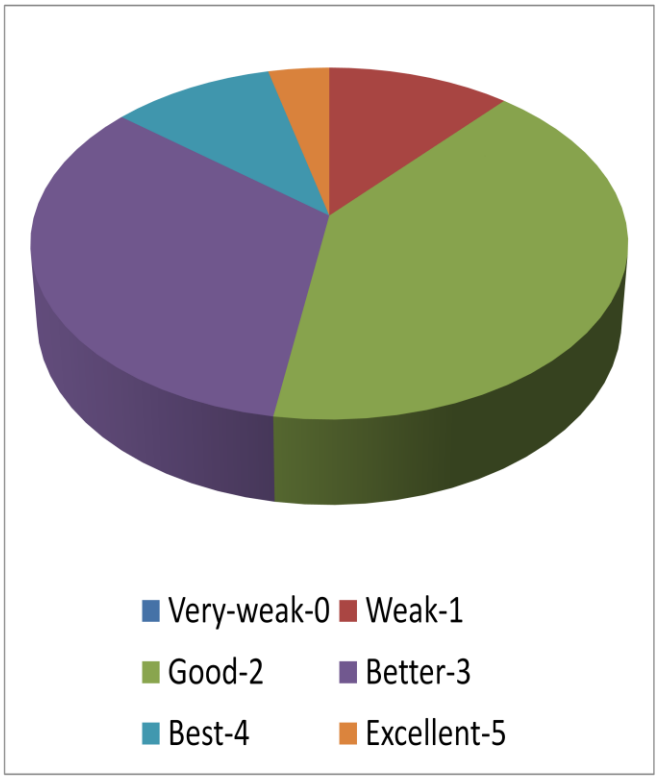


Figure 3 indicates the perception of graduates on programs contribution. The maximum number of graduates (40.02%) felt good-2 about the programs contribution, 33.33% felt better-3, 10.26% felt best-4 and only 3.85% graduates felt excellent-5 about programs contributed by the campus.

Fig-4

Perception of Programs' contribution to graduates and post graduates (Ranking by Gender)

Frequency	Number of Respondents			Percentage
	Male	Female	Total	
Very weak-0	-	-	-	-
Weak-1	4	14	18	11.54%
Good-2	12	52	64	41.02%
Better-3	11	41	52	33.33%
Best-4	5	11	16	10.26%
Excellent-5	2	4	6	3.85%
Total	34	122	156	100%

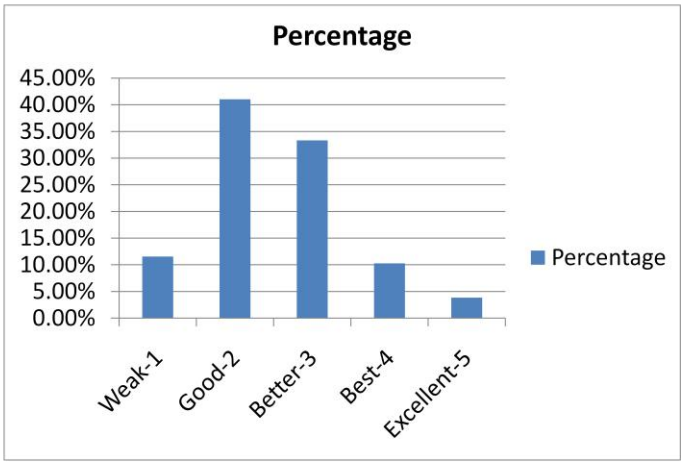


Figure 4 represents the perception of the programs' contribution to graduates and post graduates (Ranking by gender). 52 (33.33%) students felt better-3 in which 11 are male and 41 are female. Among 6 students, 2 males and 4 females felt excellent-5. Most of the students (64 students out of which 52 are females) are not satisfied about the issue because they are given the rank of good-2.

Fig-5

Perception of Programs' contribution to graduates and post graduates (Ranking by Caste/Ethnicity)

Frequency	Number of Respondents				
	Brahmin/Chhetri	Janajati	Dalit	EDJ	Percent
Very-weak-0	-	-	-	-	-
Weak-1	15	3	-	-	11.54%
Good-2	49	11	3	2	40.38%
Better-3	40	11	2	1	33.97%
Best-4	14	2	1	-	10.90%
Excellent-5	4	1	-	-	3.21%
Total	122	28	6	3	100%

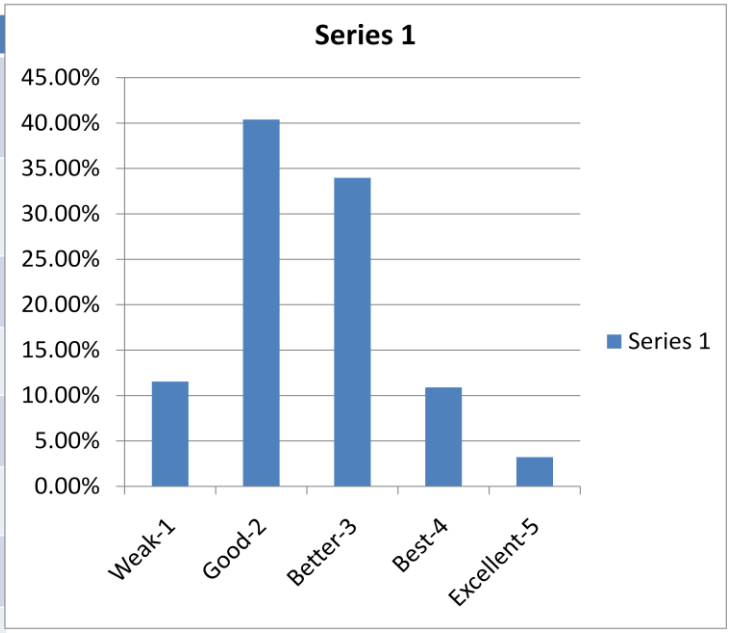


Figure 5 indicates the perception of programs' contribution to graduates which is ranked by caste/ethnicity. 40.38% (49-Brahmin/Chhetry, 11-Janajati, 3-Dalit out of which 2 are EDJ) given the rank of Good-2. 33.97% (40-Brahmin/Chhetry, 11-Janajati, 2-Dalit out of which 1 is EDJ) given the rank of Better-3. Similarly, 10.90% (14-Brahmin/Chhetry, 2-Janajati and 1- Dalit) given the rank of Best-4 where as only 4 Brahmin/Chhetry and 1 Janajati gave the rank of Excellent-5.

Fig-6

Perception of respondents (Ranking by faculty)

Frequency	Number of Respondents (Perception)					
	Management		Education		Humanities	
	Num	Percent (%)	Num	Percent (%)	Num	Percent (%)
Very weak-0	0	0	0	0	0	0
Weak-1	4	8.51	12	12.5	2	20
Good-2	9	19.15	47	48.96	5	50
Better-3	20	42.55	29	30.21	1	10
Best-4	10	21.28	6	6.25	0	0
Excellent	4	8.51	2	2.08	2	20
Total	47	100	96	100	10	100

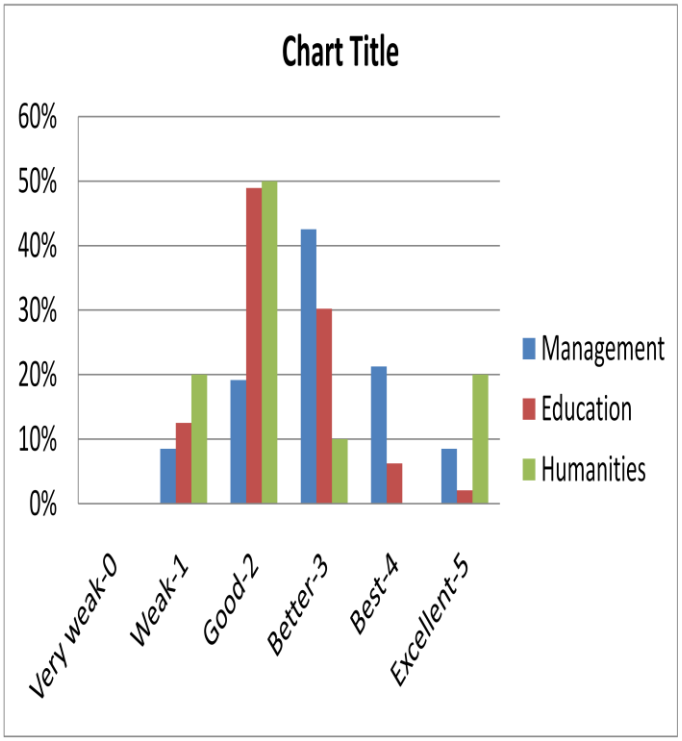


Figure 6 represents the perception of programs' contribution to graduates and post graduates according to faculty. 42.55% of the graduates from management faculty has given the rank of Better-3, 48.96% of the graduates from education faculty and 50% of the graduates from humanities faculty have given the rank of Good-2. However, only few respondents are in the rank of weak-1 and excellent-5.

3.4 Issues related to teaching/learning, teacher /student relationship and education delivery efficiency

Fig-7

Perception of respondents (Ranking by issues)

Frequency	Number of Respondents (Perception)					
	Teaching/learning environment		Education delivery efficiency		Teacher/student relationship	
	Num	Percent (%)	Num	Percent (%)	Num	Percent (%)
Very weak-0	0	0	0	0	0	0
Weak-1	3	2	4	2.67	2	1.34
Good-2	13	8.67	13	8.67	13	8.72
Better-3	46	30.67	58	38.67	28	18.79
Best-4	74	49.33	66	44	66	44.30
Excellent	14	9.33	9	6	40	26.85

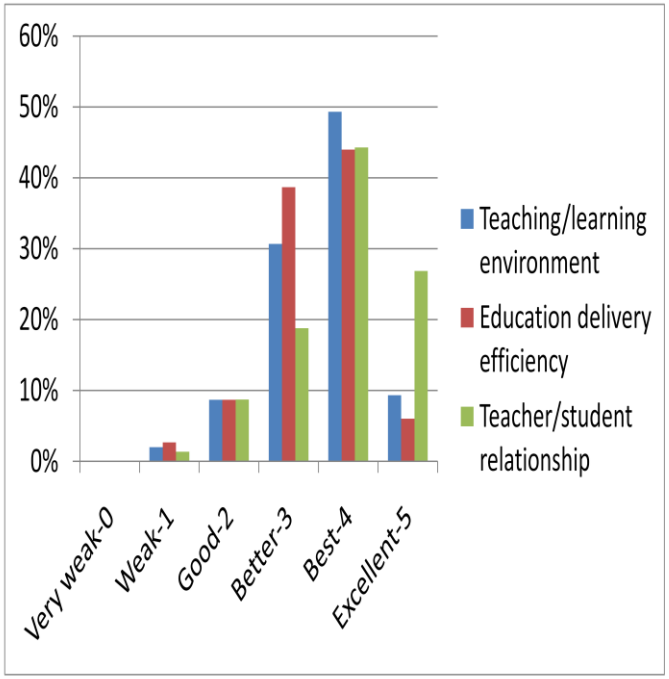


Figure 7 explains the perception of respondents about different issues. 49.33% (74) of the graduates have given the rank of Best-4 about the issue of teaching learning environment of the campus. 44% (66) of the graduates and 44.30% (66) of the graduates given the rank of Best-4 about the issues of education delivery efficiency and teacher/student relationship respectively.

3.5 Issues related to facilities such as library, canteen, sports facilities, urinals

Fig-8

Perception of respondents (Ranking by issues)

Frequency	Number of Respondent (Perception					
	Library		Sports		Canteen/Urinal	
	Num	Percent (%)	Num	Percent (%)	Num	Percent(%)
Very weak-0	0	0	0	0	0	0
Weak-1	4	2.56	17	10.90	4	2.56
Good-2	9	5.77	37	23.72	8	5.13
Better-3	34	21.79	53	33.97	48	30.77
Best-4	78	50	33	21.15	86	55.13
Excellent-5	26	16.67	7	4.49	6	3.85

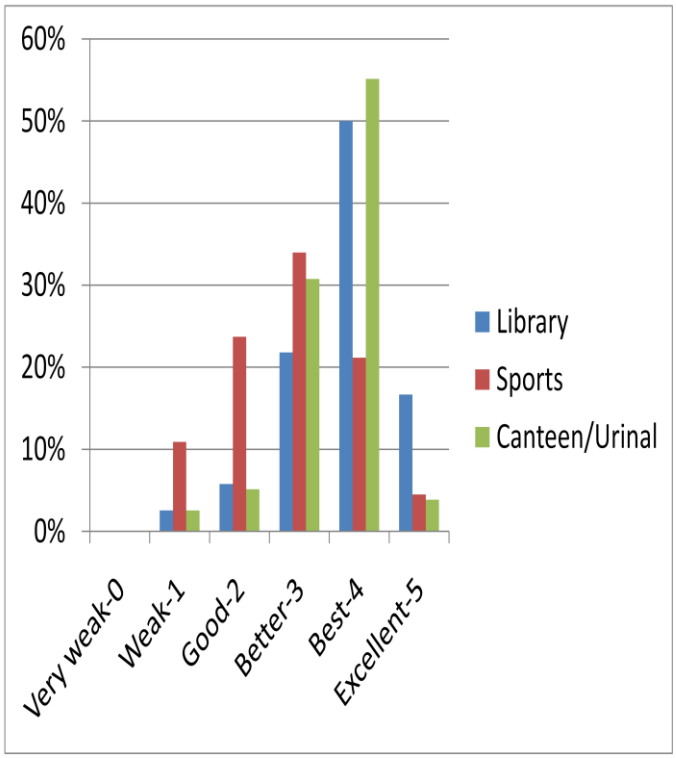


Figure 8 explains the perception of graduates on the facilities of the campus. About the issue of library 50% (78 respondents) of the graduates have given the rank of Best-4. 33.97% (53 respondents) of the graduates have given the rank of Better-3 about the issue of sports. Similarly 55.13% (86 respondents) of the graduates have given the rank Best-4 about the issue of canteen/urinal facility of the campus and 16.67% (26 respondents) of graduates have given rank of excellent-5. However, only few respondents are in the rank of weak-1.

4. Implication to the institutional reform:

The tracing of all the enrolled graduate and post graduate students is complicated task itself. Despite this, the study report is highly implacable to bring concrete reform in various educational institutions. The valuable suggestions which are recommended by the graduates have been made on their value judgment perceptions. This tracer report can be valuable guidance for improving teaching learning activities with friendly environment and sound administrative setback. The technique of managing the institution can be improved. The weaknesses and various loopholes which are seen in the institution can be reduced and managed in the proper manner. Students will get the required facilities from the institution, quality education, professional academicians and goal oriented higher education. As a result, the student enrollment in the higher classes in various faculties can be increased. If all those weaknesses can be resolved, this institution can be educational platform in Province number 5.

We, the campus administration and CMC are always eager to maintain and increase the number of disciplined and competent students. Whenever tried to do best, we particularly were heading towards making good relation between students and the teachers. If so, there is no room for any misunderstanding, dispute, strike and conflict from the side of the students with the management. All can bear their responsibility from their own side. The institute can operate its day to day activities smoothly without any disturbances. The graduates and post graduates are not unanimous in giving their suggestions to bring reforms in educational institutions. Some graduates and post graduates suggested for running computer classes and public service commission preparation classes for work placement in public service commission to the graduates and post graduates. Some of the graduates and post graduates suggest for better management of problem solving mechanism through student counseling cell. Majority of the students argued that the campus needs to upgrade its e-library adding more and more reference books. They suggested adding more technical subjects as per the market demand and relevancy of human capital need. Although the campus is managing work placement cell for supporting them for job requirement. Majority of the graduates suggested to further improvement on delivering quality education adding more technical subjects. CMC, campus administration, FSU, sports clubs, SQCs and all the stakeholders are engaged day

and night through upgrading academic activities which ultimately ensures educational hub in 21st century.

5. Conclusion and Recommendations:

Conclusions :

Rationally, conduct of tracing of graduates and post graduates is vital for overall development of the academic institution. We have been able to contact and collect Tracer Study Form from 142 graduates and 14 post graduates altogether 156. This study covers the actual status of students who succeeded in passing Bachelor and Master level in 2017 A.D (2074 B.S.). Though the number is low but we feel, representative. It is expected that this study will meet the objectives set out in the study. Out of the 142 graduates, 60 graduates and 10 post graduates have been found engaged in jobs and 33 graduates continuing their further study. Though our programs are not perfectly relevant to present job-requirement, no mentionable compliant has been received about it. Generally it has been noticed that most of the students are from families having low income from farming occupation. This report recapitulates that all 60 graduates and 10 post graduates have been engaged in various jobs.

Conceptually, this report is primarily focused on the collection of suggestions from the graduates and post graduates for improving the teaching learning environment of the institution. Majority of the graduates and post graduates are fully satisfied in teaching learning activities as well as the teacher-students relationship. The suggestions given by the graduates and post graduates are valuable to the institution for its overall development and to produce qualitative manpower for the nation. Among the respondent 44% of the graduates and post graduates are fully satisfied on the part of efficiency of educational service delivered by this institution. Some of the graduates (33 out of 142) are pursuing further study. Some of the graduates from this institution are willing to develop their academic career so the institution should upgrade master degree level classes in different faculties. This institution needs to develop and upgrade towards adding more technical and functional subjects as and when required by the market demand.

Recommendations for further improvements :

On the basis of concluding remarks, this tracer study quests the details of the graduates whether they are job holders or pursuing further study. This tracer study is conducted for the students of graduation and post graduation who have completed their academic education in 2017 A.D. (2074 B.S.) from this campus with a view to collect their valuable suggestions on the basis of their past experience during their student life. In view of their suggestions, it is felt that there are some fields in which we have to make some improvement. Though electronic devices have been installed for our daily administrative works, in order to meet our long term objectives, it is necessary for us to do the following things:

- To manage the student centric teaching learning environment.
- To manage e-library efficiently.
- To build hostel buildings for girls.
- To provide transport facilities.
- To make a plan for skill development of both the teaching and non-teaching staffs.
- Need to orient students through orientation/refreshment before starting the academic session.
- To conduct the well prepared classroom activities.
- To increase the number of practical as well as theoretical classes.
- To run classes of new and modern subjects as demanded by the students.
- To add subjects to post-graduate level of education and introduce post-graduate programs in Management and Humanities and Social Sciences faculties.
- To manage reliable record of all students which is necessary to assess their bio-graphic status.

Finally, this shows that Resunga Campus has continuously been contributing the society through creating and developing competent human assets the current turbulent market demands. In such a way, this tracer study has been beneficial to the entire development of the campus. It has been felt this kind of study should be conducted more effectively in the years to come which ultimately enrich academic excellence of the institution.